

Instructional Calendar for 1st Grade 09-10

1st Quarter (39) SEPTEMBER 7-11	2nd Quarter (52) NOVEMBER 2-6	3rd Quarter (47) FEBRUARY 1-5	4th Quarter (43) APRIL 19-23
(September 7 Labor Day) 4 R- Decoding/crosschecking M- Unit 1: add/sub, count, compare SS 1.10 CITIZENSHIP/VOTING SS 1.12 COMMUNITIES/LOCAL GOVERNMENT/VOLUNTEERS	(November 2 nd workday/end of grading period) 3 (November 3 rd workday/conference day) R- Review (Preview/Predict, Make connections, Visualizing) M- Fractions (1/2, 1/3, 1/4) S 1.2.2 ANIMALS/HABITATS	(February 1 work day) 4 R- Fiction: Questioning M- Unit 5: measurement SS 1.11 US SYMBOLS Research Project: U.S. Symbols	(April 19- work day) 4 R- Non-fiction: Background knowledge M- Unit 7: patterns S 1.3.1 NATURAL RESOURCES Research Project: Animals
SEPTEMBER 14-18	NOVEMBER 9-13	FEBRUARY 8-12	APRIL 26-30
5 R- Decoding/crosschecking M- Unit 1: add/sub, count, compare SS 1.10 CITIZENSHIP/VOTING SS 1.12 COMMUNITIES/LOCAL GOVERNMENT/VOLUNTEERS	(November 11th Veteran's Day) 4 R- Retell: setting M- Unit 3: add/sub, story problems SS 1.1 PAST/PRESENT/FUTURE	5 R- Fiction: Opinion M- Unit 5: measurement SS 1.11 US SYMBOLS IT- paint flag, symbols powerpoint	5 R- Non-fiction: Questioning M- probability S 1.4.1 LIQUIDS/SOLIDS
SEPTEMBER 21-25	NOVEMBER 16-20	FEBRUARY 15-19	MAY 3-7
5 R- Decoding/Chunking M- Unit 1: add/sub, count, compare S 1.1.1 FIVE SENSES S 1.1.1 INVESTIGATION OF SCIENTIFIC PROCESSES	5 R- Retell: characters & beginning/middle/end M- Unit 3: add/sub, story problems SS 1.1 PAST/PRESENT/FUTURE IT- past/present graphic organizer	(February 15- President's Day) 4 R- Review (questioning, opinion) M- Unit 5: volume SS 1.3 PRESIDENT'S DAY SS 1.2 FAMOUS AMERICANS	5 R- Non-fiction vs. Fiction M- Unit 8: 2/5/10's, place value S 1.4.1 LIQUIDS/SOLIDS
SEPTEMBER 28-OCTOBER 2	NOVEMBER 23-27	FEBRUARY 22-29	MAY 10-14
5 R- Preview/Predict M- Unit 1: add/sub, count, compare S 1.1.1 FIVE SENSES S 1.1.1 INVESTIGATION OF SCIENTIFIC PROCESSES Research Project: Plant Parts	(November 25- ½ day, 26, 27 Thanksgiving Break) 2.5 R- Retell: beginning/middle/end (5 parts for AGL) M- Unit 3: add/sub, story problems SS 1.1 PAST/PRESENT/FUTURE	5 R- Review (Preview/predict, make connections) M- weight SS 1.2 FAMOUS AMERICANS	5 R- Non-fiction: Vocabulary M- Unit 8: 2/5/10's, place value S 1.4.2 VIBRATION/SOUND
OCTOBER 5-9	NOVEMBER 30-DECEMBER 4	MARCH 1-5	MAY 17-21
(October __ mid-grading period) 5 R- Make connections M- Unit 1: add/sub, count, compare S 1.2.1 PLANTS	(December __ mid-grading period) 5 R- Retell: vocabulary & context clues M- Unit 3: add/sub, story problems SS 1.7 CONSUMERS/PRODUCERS SS 1.8 NEEDS/WANTS/SAVING SS 1.9 GOODS/SERVICES	(March ____ mid-grading period) 5 R- Fiction: Cause & Effect M- Unit 6: 10's, add/sub story problems SS 1.2 FAMOUS AMERICANS	(May ____ mid-grading period) 5 R- Non-fiction: review/retell M- Unit 8: 2/5/10's, place value S 1.4.2 VIBRATION/SOUND
OCTOBER 12-16	DECEMBER 7-11	MARCH 8-12	MAY 24-28
(October 12 - Columbus Day) 5 R- Make connections M- Unit 2: 2D geometry SS 1.3 COLUMBUS DAY S 1.2.1 PLANTS IT- plants (excel, camera, cooperative class book)	5 R- Review all retelling M- Unit 3: add/sub, story problems SS 1.7 CONSUMERS/PRODUCERS SS 1.8 NEEDS/WANTS/SAVING SS 1.9 GOODS/SERVICES IT- consumers/producers and goods/services graphic organizers	5 R- Fiction: Cause & Effect M- Unit 6: 10's, add/sub story problems SS 1.4 MAP SKILLS	5 R- Making inferences M- Unit 8: 2/5/10's, place value S 1.4.3 MOTION

OCTOBER 19-23	DECEMBER 14-18	MARCH 15-19	MAY 31 – JUNE 4
5 R- Visualizing M- Unit 2: 2D geometry S 1.2.3 SEASONAL CHANGE SS 1.6 FALL CULTURE IT- Seasons: Graphic organizer	5 R- Fiction: favorite part M- Unit 3: add/sub, story problems SS 1.7 CONSUMERS/ PRODUCERS SS 1.8 NEEDS/WANTS/SAVING SS 1.9 GOODS/SERVICES	5 R- Fiction: Author's Purpose M- Unit 6: 10's, add/sub story problems SS 1.4 MAP SKILLS IT- map website	4 (May 31st Memorial Day Holiday) R- Making inferences M- Unit 9: 3D shapes S 1.4.3 MOTION IT- 3D shapes (view powerpoint), 2D/3D shapes graphic organizer
OCTOBER 26-30	DECEMBER 21-25	MARCH 22-26	JUNE 7-11
(October 30 th end of grading period) 5 R- Visualizing M- Unit 2: 2D geometry S 1.2.2 ANIMALS/HABITATS	3 (December 24th-January 1st winter break) R- Fiction: Plot M- time (hour, half hour) SS 1.6 WINTER CULTURE IT- Snow (word, scanner) Research Project: Animal Behavior	5 (March 29-April 2-Spring Break) R- Fiction: Author's Purpose M- Unit 6: 10's, add/sub story problems SS 1.4 MAP SKILLS S 1.2.3 SEASONAL CHANGE SS 1.6 SPRING CULTURE S 1.2.1 PLANTS S 1.2.2 ANIMALS	5 R- Review all non-fiction concepts M- Unit 9: 3D shapes SS 1.3 INDEPENDENCE DAY SS 1.6 SUMMER CULTURE IT- map: add locations, following directions
	JANUARY 4-8	APRIL 5-9	JUNE 14-18
	5 R- Review fiction (favorite part, plot) M- Unit 4: data analysis SS 1.6 WINTER CULTURE S 1.2.1 PLANTS S 1.2.2 ANIMALS S 1.2.3 SEASONAL CHANGE	4 (April 5 holiday) R- Review (Cause & Effect, Author's purpose) M- Unit 7: patterns S 1.2.1 PLANTS S 1.2.2 ANIMALS IT- plants (excel, camera, cooperative class book)	5 (June 18 th - Last Day of School) R-Review all non-fiction and fiction concepts M- estimation SS 1.3 INDEPENDENCE DAY SS 1.6 SUMMER CULTURE
	JANUARY 11-15	April 12-16	JUNE 21-26
KEY <ul style="list-style-type: none">R = ReadingM = MathS = SCIENCESS = SOCIAL STUDIESIT = computer lab	5 R- Fiction: Problem/Solution M- Unit 4: data analysis SS 1.6 WINTER CULTURE S 1.2.1 PLANTS S 1.2.2 ANIMALS S 1.2.3 SEASONAL CHANGE S 1.5.1 SUN AND EARTH	5 (April 16th-end of grading period) R- Non-fiction: what is it? M- Unit 7: patterns S 1.3.1 NATURAL RESOURCES	0 (June 21, 22-workdays)
	JANUARY 18-22		
*Writing: see quarterly rubric *Reading: see PWCS reading benchmarks guidelines	3.5 (January 18 th MLK day, January 20 th ½-conference day) R- Fiction: Main idea M- Unit 4: data analysis S 1.5.1 SUN AND EARTH		
	JANUARY 25-29		
Attachments 1. Language Arts pacing guide 2. Math pacing guide	5 (January 29 th end of grading period) R- Review (favorite part, plot, problem/solution, main idea) M- money SS 1.11 US SYMBOLS		

Ongoing Concepts:

R – Decoding, Chunking, Self-Correct, Fluency, Reread, Read with Expression, Make Connections, Prior Knowledge
M – Calendar, Classifying, Weather, Counting, Skip Counting, Number Recognition & Writing, Addition & Subtraction, Reading Data
SS – Holidays
S – Classifying, Observing, Predicting, Measuring, Inferring, Concluding